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| **S** | **State** | **At the beginning of the paragraph, give a clear statement of what the paragraph will develop.** |
| **E** | Elaborate | Because your reader might not know what you’re discussing, elaborate on that statement a bit. |
| **E** | Exemplify  | Give a good, strong example of what you’re discussing so that your reader can get a picture of what you mean. |
| **R** | Revisit | Tie the paragraph up by providing a meaningful concluding remark or two about what you were discussing. |

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| **S** | **State** | **Homemade tacos are ideal for a quick weeknight dinner.** |
| **E** | Elaborate | They are relatively easy and inexpensive to prepare and can include a variety of nourishing fillings.  |
| **E** | Exemplify  | For example, tacos can be made with lean ground beef or chicken, plus lettuce, tomatoes, refried beans, or guacamole. |
| **R** | Revisit | For many busy families, tacos can be a fun and filling meal at the end of a long day.  |

Ready to try it on your own? **Flip this page over** to fill out some blank S-E-E-R charts for the paper you’re working on. 🡪

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| S | State |  |
| E | Elaborate |  |
| E | Exemplify  |  |
| R | Revisit |  |

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| S | State |  |
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