

# Writing a Compare/Contrast Essay

As always, the instructor and the assignment sheet provide the definitive expectations and requirements for any essay. Here is some general information about the organization for this type of essay:

- A **comparison** essay notes either *similarities*, or *similarities* and differences.
- A **contrast** essay notes only *differences*.
- The comparison or contrast should **make a point** or **serve a purpose**. Often such essays do one of the following:
  - **Clarify** something unknown or not well understood.
  - Lead to a fresh **insight** or new way of viewing something.
  - Bring one or both of the subjects into sharper focus.
  - Show that one subject is **better** than the other.
- The **thesis** can present the subjects and indicate whether they will be compared, contrasted, or both.
- The **same points** should be discussed for both subjects; it is not necessary, however to give both subjects the same degree of development.
- Some common **organizational** structures include: (see note below)
  - Block method (subject by subject)
  - Point by point
  - Comparisons followed by contrasts (or the reverse)
- Use detailed topic sentences and the following connecting words to make the relationship between your subjects clear to your reader:

#### **Connectors That Show Comparison (Similarities)**

	ln	addite	on
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Correspondingly

Compared to

• Similarly

Just as

As well as

Likewise

Same as

• *At the same time* 

# **Connectors That Show Contrast (Differences)**

However

On the contrary

• *On the other hand* 

Even though

In contrast

Although

Unlike

Conversely

Meanwhile



See the other side of this page of a detailed example for both the Block Method and the Pointby-Point method. For a blank chart to organize your own essay, use the Compare/Contrast Essay Worksheet



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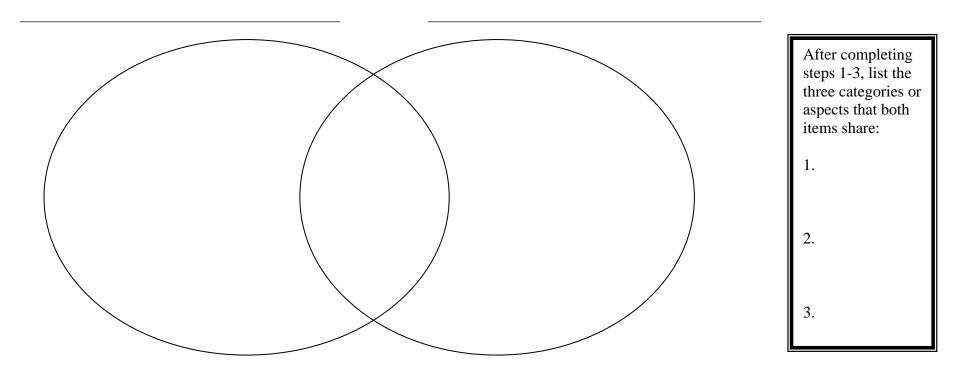
The following example contains an element of the author's opinion, but not all compare/contrast assignments allow for that. Always check your assignment sheet and ask your instructor for clarification about including your opinion.

	Point-by-Point Method	Block Method
	Introduction of general topic	Introduction of general topic
	<ul><li>Introduction of general topic</li><li>Specific topic</li></ul>	Introduction of general topic     Specific topic
	• Thesis = areas to be covered in this essay: <i>Both</i>	<ul> <li>Thesis = areas to be covered in this essay: Both cats and dogs</li> </ul>
Intro	cats and dogs make excellent pets, but an	make excellent pets, but an appropriate choice depends on the
In	appropriate choice depends on the pet owner's	pet owner's lifestyle, finances, and household
	lifestyle, finances, and household	accommodations.
	accommodations.	accommodutions.
	Topic Sentence - Aspect 1	Topic Sentence – Topic 1
	Cats make less of an impact on an owner's lifestyle.	Cats are easier and less expensive to care for.
	Topic 1 - Aspect 1: Cats	Aspect 1: Lifestyle
Body Paragraph 1	Detail: Don't have to be watched during the	Detail: Don't have to be watched during the day
ap	day	Detail: Easier to get care if owner travels
agr	• <b>Detail:</b> Easier to get care if owner travels	Aspect 2: Cost
ar	Topic 2 - Aspect 1: Dogs	Detail: Food and health care are usually less expensive
ly F	• <b>Detail:</b> Pack animals shouldn't be left alone	Detail: Less likely to cause property damage
300	Detail: Harder to get care when away	Aspect 3: House accommodations
1	Transition Sentence	Detail: Don't take up much space
		Detail: Less intrusive
		Transition Sentence
	Topic Sentence - Aspect 2	Topic Sentence – Topic 2
	Cats are less expensive to own and care for.	Dogs are active and loyally engaging pets.
	Topic 1 - Aspect 2: Cats	<b>Aspect 1</b> – Lifestyle
7	• <b>Detail:</b> Food and health care are usually less	• <b>Detail:</b> Pack animals shoudn't be left alone
ndn	expensive	Detail: Harder to get care when away Need more living
ıgr	• <b>Detail:</b> Less likely to cause property damage	space
Body Paragraph	Topic 2 - Aspect 2: Dogs	Aspect 2 – Cost
y P	Detail: Food is more expensive	Detail: Food is more expensive
pog	Detail: Over-breeding causes some health	Detail: Over-breeding causes some health problems
P	problems	Aspect 3 – House accommodations
	Transition Sentence	Detail: Often need yard and fence  Detail: Often need yard and fence
		Detail: Require more safety and protective measures  Transition Sentence
	Tonia Contonas Aspest 2	Transition Sentence
	Topic Sentence - Aspect 3	<b>Optional:</b> develop a paragraph to evaluate the comparison made in the assess <i>Last summer Luga considering adopting a net so L</i>
33	Cats need few special house accommodation.  Topic 1 - Aspect 3: Cats	in the essay: Last summer, I was considering adopting a pet, so I visited the SPCA to gather more information about cats and dogs.
raph 3	• Detail: Don't take up much space	I am a full time student and work part time in the evenings, so my
	• Detail: Less intrusive	lifestyle and schedule didn't seem conducive to owning a dog like I
Body Paragi	Topic 2 - Aspect 3: Dogs	had originally planned. Now that I've had my cat Cookie for a few
v Pa	• <b>Detail:</b> Often need yard and fence	months, I see that she's the perfect fit and a great companion for
,od	• <b>Detail:</b> Require more safety and protective	me.
В	measures	
	Transition Sentence	
	Summary of main points	Summary of main points
	• Evaluation and/or possible future developments	Evaluation and/or possible future developments
on	Significance of topic to author: When considering	Significance of topic to author: When considering adopting a
usi	adopting a pet, a prospective owner must consider	pet, a prospective owner must consider the lifestyle, finances,
Conclusion	the lifestyle, finances, and household	and household accommodations that the pet would require.
Co	accommodations that the pet would require.	Owners who neglect to compare these aspects will often not
	Owners who neglect to compare these aspects will	care for their pet in a safe manner.
	often not care for their pet in a safe manner.	



## **Brainstorming for a Compare/Contrast Essay**

- 1. Write each topic name above one of the circles. List attributes or qualities of that topic in the circle, placing any shared qualities in the overlapping section. Be specific and use details. (Example:details of living in SB might include high cost of living, beach community, good schools, etc. Less effective qualities: not nice place, cool hangouts.)
- 2. Circle the most important qualities in each list and match at least three opposites from one circle to another.



- 3. Review the lists and identify three *categories* or *aspects* that describe these details. (*Example*:" beach community" detail for one topic and "big city" detail for the other = environment or setting as a category.) List the categories in the box above.
- 4. Then choose one option (point by point or block method) to structure your essay. See examples in this handout.
- 5. Use the chart on the next page to organize your paragraphs as indicated. Add more ideas and details for each category as you think of them.



#### **Compare and Contrast Essay Structure: Block Method**

In the Block Method, each paragraph addresses ONE TOPIC ONLY from your pair of topics and includes the SHARED ASPECTS you have chosen to Compare to topic 2. Use the following chart to organize your ideas for your essay. (See Venn diagram steps 1-5 for examples on topics, aspects, and details.)

Block Method	My Essay
Introduction     introduction of general topic     specific topic     areas to be covered in this essay	
<ul> <li>Topic 1</li> <li>Aspect 1         <ul> <li>Detail</li> <li>Detail</li> </ul> </li> <li>Aspect 2         <ul> <li>Detail</li> <li>Detail</li> </ul> </li> <li>Aspect 3         <ul> <li>Detail</li> <li>Detail</li> </ul> </li> </ul>	Topic Sentence:
• Topic 2  • Aspect 1 • Detail	Topic Sentence:
Conclusion     Summary of main points     Evaluation and/or possible future developments	



#### Compare and Contrast Essay Structure: Point by Point Method

In the Point-by-Point Method, each paragraph contains details on ONE ASPECT of BOTH TOPICS organized in the same order. Use the following chart to organize your ideas for your essay. (See Venn diagram steps 1-5 for examples on topics, aspects, and details.)

<b>Point by Point Method</b>	My Essay
<ul> <li>Introduction         <ul> <li>introduction of general topic</li> <li>specific topic</li> <li>areas to be</li> </ul> </li> </ul>	
covered in this essay	
<ul> <li>Topic 1 - Aspect 1</li> <li>Detail</li> <li>Detail</li> </ul>	Topic Sentence:
<ul> <li>Topic 2 - Aspect 1</li> <li>Detail</li> <li>Detail</li> </ul>	
<ul> <li>Topic 1 - Aspect 2</li> <li>Detail</li> <li>Detail</li> </ul>	Topic Sentence:
<ul> <li>Topic 2 - Aspect 2</li> <li>Detail</li> <li>Detail</li> </ul>	
<ul> <li>Topic 1 - Aspect 3</li> <li>Detail</li> <li>Detail</li> </ul>	Topic Sentence:
<ul> <li>Topic 2 - Aspect 3</li> <li>Detail</li> <li>Detail</li> </ul>	
<ul> <li>Conclusion         Summary of main points         Evaluation and/or possible future developments     </li> </ul>	

Source referenced: <a href="http://www.efl.arts.gla.ac.uk/CampusOnly/essays/15web.htm">http://www.efl.arts.gla.ac.uk/CampusOnly/essays/15web.htm</a>