Body Paragraph Example

1. *First of all*, 2. **allowing beverages in class would dramatically cut hall traffic.** 3. *Teacher Mr. McDaniel says, "I probably have three to four students ask to get a drink each period." According to NWAllprep security, "there is always someone at one of the drink fountains and they should be in class." Principal King commented that some students are not even allowed to leave the classroom because they have been caught abusing the drinking fountain privilege.* If students could bring their own beverage to class, there would be fewer excuses to get out of class.

1. *Transition*

3. *A minimum of 3 details or quotes as support*

4. Conclusion sentence reiterating point

2. **Topic sentence or first reason for**

Counterargument Example

1. *Some may argue that students lack the responsibility to have drinks in class.* 2.**This, however, is not true. Students drink soda in the cafeteria all the time, and rarely is there a spill. Also, there could be a compromise where students only bring in clear liquids. This would eliminate any stains if there was a spill. A final reason is that there could be a rule that all drinks had to have twist on or snap on lids.** 3.These reasons eliminate the concern of our lack of responsibility.

1. *Introduce an argument that could be made against yours*

2. **Destroy it with many solid examples**

3. Conclusion sentence reiterating point

Concluding Paragraph Example

1. *Drinks in class could be seen as a positive thing, and there are many reasons why.* 2. **The use of beverages would eliminate students asking to leave class for the water fountain, which would cut down on class disruptions. Of course, there would be less people roaming the halls, and this would be good for security. Not only this, but it would give the student body a chance to show they are mature enough to handle responsibility.** 3. Consider letting students have this privilege to prove they deserve it.

1. *Revisit thesis*

2. **Re-cap argument and some of reasons**

3. End with a call to action